

Les Powell School

Anti-bullying Plan 2024



Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Les Powell School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1. School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1. Student assemblies

Student bullying and expectations about student behaviour is discussed at the class, learning support team and family meeting levels so that a positive school culture where bullying is not accepted, is promoted to all community members, and every community member is able to support and inform students. At school students are also provided with:

- preventive skills through the consistent application of our school PBL rules that teaches students to be 'safe learners', 'kind learners' and 'good learners'.
- direct instruction and individualised strategies in student behaviour plans.

1.2 Staff communication and professional learning

Staff are supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

1.3. New and casual staff

During their orientation, new and casual staff are informed about our school's approach to prevent and respond to student bullying behaviour.

2. Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance, and behaviour.

Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety, and wellbeing. Our approach to student behaviour, empower the whole school community to recognise and respond appropriately to bullying, harassment and victimisation and behave as responsible bystanders.

2.1. Website

Our school website has information to support families help their children to self-regulate behaviour. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website.

School Anti-bullying Plan NSW Anti-bullying website Behaviour Code for Students

2.2 Communication with parents

Our school provide information to parents to help promote a positive culture where bullying is not acceptable and to increase parents' understanding of how our school addresses all forms of bullying through PLaSP meetings, school website, school facebook, school stream and class dojo

3. Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Our school embed student wellbeing and positive behaviour approaches and strategies in practice by consistent use of school rules:

'be a safe learner', 'be a kind learner' and 'be a good learner'.

Completed by: Jyoutsna Gupta

Position: Assistant Principal

Signature: *J Gupta* Date: 15/2/24

Principal name: *Greta McCann*

Signature: *Greta* Date: 20/2/24