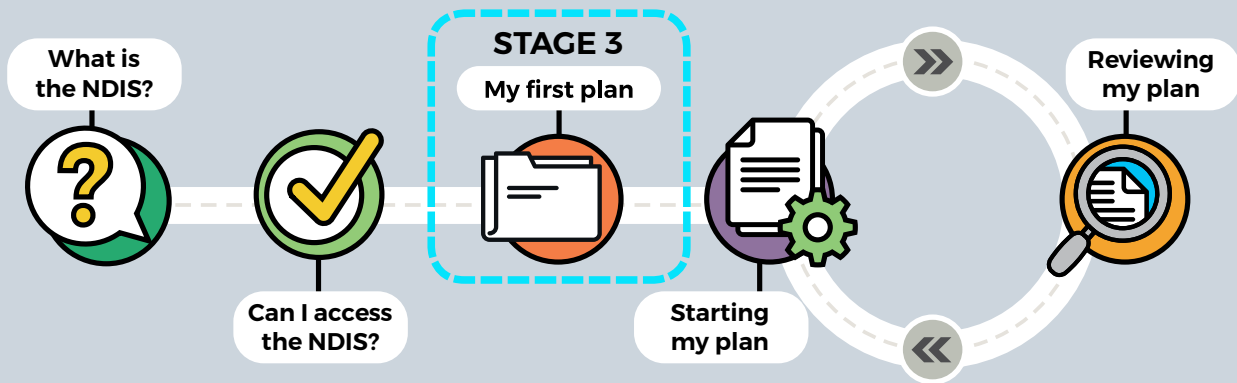


SUPPORTING FAMILIES DURING THE NDIS PLANNING PROCESS



Schools can support families at each stage of the NDIS pathway. This fact sheet focuses on the third stage.

How schools can support families during the NDIS planning process

- Talk to parents about the advantages of aligning their child's NDIS plan with the school's personalised learning and support plan
- On request, advise families to discuss with their NDIS planner those supports that the school considers should be included in their child's plan, for example:
 - aids and equipment specific to their child that the family might already access from other providers such as Ageing, Disability and Home Care (ADHC) and EnableNSW, including wheelchairs and continence products

- repair and maintenance of NDIS-funded items
- supports that the school believes will address the functional impact of the child's disability
- other particular functional supports that may be necessary at key transition points (e.g. to school, from primary to high school, and post school)
- note: students who access the Assisted School Travel Program (ASTP) will have school transport automatically recorded in their plan
- School staff may participate in the planning process if asked by families and where operationally convenient. This participation may be in person or over the phone

Fact sheets on other stages of the NDIS pathway are available on the **Disability, Learning & Support website**.

MORE INFORMATION

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disability.support@det.nsw.edu.au

EnableNSW
1800 362 253
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