

Les Powell School NEWSLETTER

Volume 2

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24th May 2017

Our school vision:

At Les Powell, the school community works together to provide each student a quality individual, high impact learning and support program that enables them to achieve their full potential.

School rules:



Good Learner



Safe Learner



Kind Learner

Principal's Report

Dear parents, carers and friends of Les Powell School,
Welcome to Term 2!

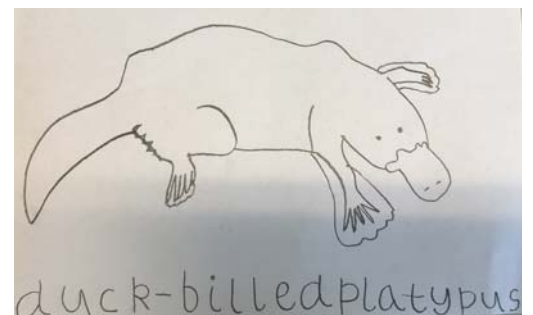
Quality teaching and learning

We started the term with a beautiful commemorative ANZAC assembly in honour of our brave soldiers. This year's ANZAC day had an even greater significance, as it represented 100 years since Gallipoli Lone Pine. At Les Powell, students and staff honoured the 11,488 Australian and New Zealand Army Corp soldiers who never made it home.

Term 2 is our Middle School's turn to host whole school assemblies and events. Students from classes 1,2,5 and 6 did a wonderful job of leading the assembly, with all classes participating in the laying of wreaths that they had made during the week.



I love visiting our classrooms and seeing the impact that our staff are making with our student learning across the literacy, numeracy and communication areas. On a recent visit to Class 4, I was very impressed with the drawing skills of one of our students who gave me the following free-hand drawing of a platypus that they have been learning about.



Artist: Alex Thirakounh

Principal's report continued

Connected, thriving, succeeding students

Our Junior School enjoyed the swimming scheme program that was run in the first two weeks of this term. We are hoping to get the instructors back towards the end of this year to further each student's skills with their swimming.

Further in this newsletter you will see featured, some of our Middle and Senior School students enjoying physical activities using our new lower playground equipment. I am very pleased with the look and feel to the new area so far. We are planning to paint the steps and add plants to the garden plots, that should provide students with an even more engaging area to learn in and thrive.

Big congratulations to our students Lisa Le Nguyen, My An Ho, Said Hejazi, Steven Le, Ashton Walter, Alex Thirakounh, Jerhome Escubio and Angela Ho who represented our school in the recent Intellectual Disability Athletic Carnival held at the Campbelltown Sports Stadium. Staff Cassie Barlow, Stanton Jaftha and Sophie Chinnery reported that they could not have been more proud of all of the students who not only participated in all designated activities, but were outstanding in their behaviour. Well done troopes, you represented your school very well!

Also representing our school, is our Dance Troupe who have commenced their participation in the 'Shining Stars' program. Shining Stars requires students to attend regular rehearsals throughout this and next term, cumulating in performances later in the year across a number of settings. I will share more of the troupe's performance adventures in the second newsletter at the end of the term.



Communications and connections

During this term we will be conducting a number of staff recruitment panels. I am very pleased to be able to advise you that Caroline Moses was the successful candidate from the most recent panel.

Some parents may be familiar with Caroline, who has been a teacher at Les Powell on a temporary basis. Caroline was an outstanding candidate. It is wonderful to have such a dedicated and passionate teacher join the ranks of the permanent staff of our school. Well done and congratulations Caroline!

It is with great sadness that I inform you of the recent passing of one of students. Brian Kim was a delightful student who brought joy to all with his smile and bright eyes. We miss you. May you rest in peace.



Mrs Ace

News From The Classroom

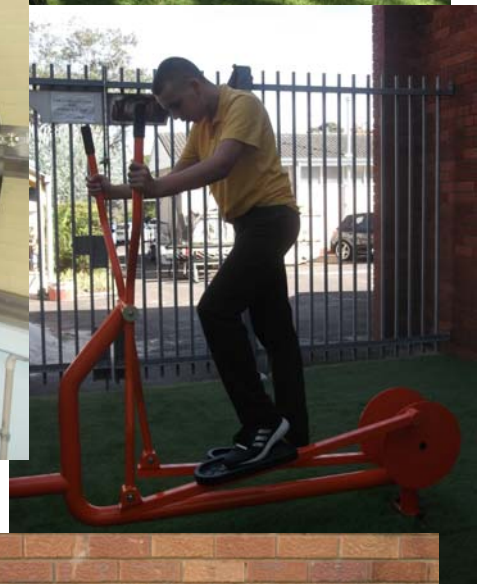
3H

Welcome back to Term 2 everyone.

Eda and I would like to welcome Crystal Dieu and her family to our class this term.

We have also been very lucky to have some park exercise equipment installed at our school during the holidays, our students have been enjoying using this equipment and also the new sensory equipment in our sensory library.

Regards,
Hellen & Eda.



News From The Classroom

Class 4J

Welcome back to Term 2. We hope you all had a relaxing Easter break and looking forward to a busy and exciting term. All students have settled happily to the school routine and working hard to achieve their assigned goals.

This term our class is working on 'Australian Animals' and to compliment this theme, a team excursion to Featherdale Farm has been organised for later this term.

Thank you for your consistent support.

Regards

Jyoutsna and Mohini



5C

Welcome back to Term 2. We have a very busy term ahead filled with lots of exciting learning activities. It has been a great start to Term 2 of the school year. The students in class 5C are being busy bees in the classroom. They are eager to experience new learning adventures.

The students are looking forward to the bowling excursion this term in Week 9. We made poppies with red cupcake liners for the wreath which students presented during the ANZAC assembly.



The students of 5C are being:



Good Learner



Safe Learner



Kind Learner

From Caroline & Maryanne

News From The Classroom

6C

Welcome back!

We hope you enjoyed your break. All of the students came back well rested. Term 2 has been very busy so far and will continue so. The students fell back into routine and were very settled from the first day back!

Exciting news for 6C this term. We welcomed a new student from another classroom on Monday Week 3! As all the students in 6C are excellent at adapting to change, I can confidently say there will be minimal disruption to the class. The students were very excited to hear this news!

Week 1: we had our ANZAC Day assembly where students participated in a minutes silence honouring our lost soldiers.

The students made a class wreath to lay beneath the flag pole, to show their respects.

We have been very hard at work in the class and will be starting a new book study this term on: "I Went Walking focusing on prepositions and sequencing."

We are looking forward to another busy term and we will be rewarding the students for their hard work with an excursion towards the end of term.

Cassie and Ranjana.



7T

7T had a wonderful start to Term 2! We have been busy engaging in exciting learning experiences in the classroom, such as cooking, art & craft, and enjoying the school facilities such as the Sensory Library and the new gym equipment.

Trish, Haroula & 7T students



News From The Classroom 8A

Our new sensory equipment and playground



Regards Annie & Kerrie

9G

This term, 9G students have participated in learning activities for the remembrance of the ANZACs, including the making of poppies and a wreath of flowers for the Anzac Day Assembly. Students in Years 2-6 have also participated in the School Swimming and Water Safety program, which involves daily swimming sessions over a 2 week period, with one to one support. Congratulations to Laylah and Maria who recently celebrated their 8th birthdays with class parties and cake.

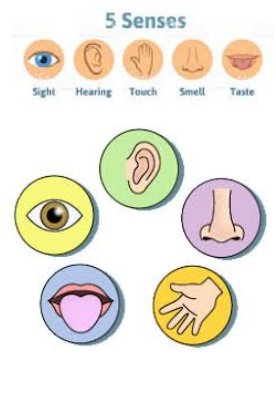
Warm Regards, Gina & Kim



10S

Parents and Careers,
What a fantastic start to the term!! The sensory library has recently been upgraded to cater for all the sensory needs of our students. The theme this semester for Science and Technology is senses. The students were very excited to try the new equipment and interact with one another.

Stanton & Julie



News From The Classroom 11M & 12F



As part of our history program our classes learnt about ANZAC Day, we listened to stories about the ANZACs, planted some poppy seeds and for visual arts we created poppy flowers. On Friday we attended the whole school ANZAC assembly on Friday and laid the wreaths we had created throughout the week.



Raffle Winners

1. Orange D41 Krys
2. Blue C47 Mitchell Hebeston
3. Blue 98 Jyoutsna
4. Red E18 My An Ho
5. Black C30 Gina
6. Orange D99 Denise
7. Red F35 Raquel
8. Orange D26 Amy
9. Purple F21 Vivian Lam
10. Orange D6 Raghda Bus 13
11. Black D84 Mohammad Sufiyan
12. Blue C2 Alvin Zeng
13. Green B59 Mariana
14. Orange E46 Maria
15. Black D96 Sharon
16. Purple D8 Tina Bus 6
17. Orange D83 Sandra
18. Blue D18 Dario

News From The Sports Committee

Welcome to Term 2! We would like to introduce our newest member of the sports committee Mr Garry Gillett. With so much happening this term, it is fantastic to have the extra help which has allowed more opportunities for students to participate in an active lifestyle.

Last term Miss Caroline Moses attended a course on providing sporting activities to students specifically with a disability which is beneficial to all students at Les Powell. Later this term Mr Stanton Jaftha and Miss Cassie Barlow will be attending a conference on 'Thinking while moving in Mathematics' which will allow more physical activities to be implemented in a meaningful manner. As you can see the sports committee is committed to providing an inclusive environment in PDH/PE and innovative ways to engaging all students in learning.

Special Olympics

Special Olympics Sports Program will be commencing Wednesdays Week 3 and run until Wednesday Week 9 of Term 2.

Whole School Sport

A reminder that our students across the school are participating once a week on Wednesday afternoons is School Sport. This is a focus on learning fundamental skills involved to participate in a team sport. Please remember to send students with their *joggers, a hat and water*.

Shining stars Dance program

The students of LPS are participating in the Shining stars dance program. Five students from the school have been selected to take part in the ensemble 2. The rehearsals started in week 3 of Term 2. The students accompanied by a teacher go to Sarah Redfern Public School for practice one day a week.

Intellectual Disability Athletics Carnival—Campbelltown Sports Stadium.

What a successful day! On Tuesday the 8th of May a selection of students represented the school at the Intellectual Disabilities Day at Campbelltown Sports Stadium. The day was filled with competing against other schools in the area in 200 and 100m sprint, javelin, shot put, long jump and discus. Each and every student competed in all events! It was incredible to see the smiles and excitement shown by the students whilst learning a new sports skill. A huge thankyou to the parents that attended and supported our students .





Les Powell School Community Watch Newsletter

Welcome back to Term 2. I am very pleased to announce that I have been successful in receiving another Sustainable Environment Grant through Liverpool City Council for the construction of an aboriginal bush tucker garden—Gunalung (Caterpillar) Garden to be incorporated into our existing Vegetable garden. We are currently in the design process and hopefully work will start towards the middle of this term.

Last week we had our Mothers' Day Raffle with 18 prizes, which raised approximately \$500.00. A very special thank you to our main sponsors, Century 21 Real Estate, Bonnyrigg who generously donated 2 gift hampers. I would also like to say a special thank you to the families who donated prizes for the raffle. Your contribution is greatly appreciated. I hope all our mums had a wonderful Mothers' Day.

Just to let you know, I will be on leave from this week until the end of Term 2. If you have any problems, please do not hesitate to contact the front office. I have a few parent workshops lined up for Term 3, which I hope will be extremely helpful.

Denise Bugeja

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HOYTS \$1 MOVIE TICKETS FOR CARERS

Hoyts cinema is this year offering \$1.00 movie tickets for carers, however letters of approval supplied by Carers Associations will no longer be accepted.

If you are a carer and would like to redeem the Hoyts \$1 movie tickets offering at the box office when purchasing your ticket you must present either:

- Your Healthcare Card
- Centrelink Pension card
- Any other cards with Govt. recognized carer identification.
-

This offer is valid until 31 December, 2018. For more information visit

www.carersnsw.org.au/get-involved/membership
or www.hoyts.com.au



Les Powell School Community Watch Newsletter



NDIS:

For Carers undergoing an NDIS review, who need assistance, you could try contacting Self-Advocacy Sydney on 9622 3005 or if you are from a non-English speaking background you may be able to get support from the Multicultural Disability Advocacy Association (MDAA) on 9891 6400.

GUARDIANSHIP:

Carers NSW have put in submissions to the NSW Law Reform Commission regarding a Review of the Guardianship Act 1987 which has just released a draft proposal. "The new Act should allow a person to appoint a reserve supporter to act if the original supporter dies, resigns or does not have decision-making ability (temporarily or permanently) to act under the agreement." Here they also refer to a 'supporter' which is NOT the same as a guardian. A supporter can't make decisions for another person but they can make decisions WITH them. This might be the formal recognition we need to take out health insurance or open a bank account for our PWD over 18's without taking out full guardianship. It has been my experience that SOME HIA's and banks will accept a letter from the doctor, however, this is very rare.

In the meantime you can refer to NCAT's factsheet "PERSON RESPONSIBLE" which states "that a person identified as being a "person responsible" can make consent to medical or dental treatment only of the person with a disability"

Unfortunately there is still nothing about extending the rights of parents to be guardians after their child turns 18. It will take some time before any of this makes its way into legislation. Please refer to the screenshot from NCAT website below—Do You Need to Apply.

NSW Civil and Administrative Tribunal (NCAT) > Guardianship > Application process



Guardianship

Your matter is about ▶

Application process ▼

Do you need to apply

Forms

Preparing for a hearing

Going to a hearing ▶

Do you need to apply?

Guardianship Division

Most people with a decision-making disability manage with help from family, friends and service providers. They do not need a guardian or a financial manager.

There are alternatives to applying to NCAT. Before going through the legal process, consider whether there is an appropriate alternative.

Useful websites

- > My Aged Care
- > Department of Family and Community Services
- > Alzheimer's Australia
- > Brain Injury Association of NSW
- > Council on the Ageing NSW
- > Community Justice Centres
- > NSW Elder Abuse Helpline



Les Powell School Community Watch Newsletter



KSW Service for the
Treatment and
Rehabilitation of
Terrorism and Trauma
Survivors

CALD SOCIAL BOARD GAMES

Join us at the library for social board games such as chess, cards and backgammon.

Interpreter provided.

Non-English speakers and limited-English speakers welcome.

Facilitated by Ability Links and STARTTS Liverpool.

DURING SCHOOL
TERMS

Liverpool City Library

Tuesdays
1 May – 3 July
11am – 1pm

**LIVERPOOL
CITY
LIBRARY**

**LIVERPOOL
CITY
COUNCIL**

mylibrary.liverpool.nsw.gov.au





Les Powell School Community Watch Newsletter



"Empowering children and adults with autism and their families through knowledge & support"

Autism Advisory and Support Service

Support for Students with Autism Spectrum Disorder



Date: 1st June 2018

Time: 9:30am – 4:30pm

Venue: Liverpool Catholic Club

424 – 458 Hoxton Park Road Prestons 2170 NSW

Cost: \$300

RSVP via Eventbrite by **Monday 18th March**

Email reception@aass.org.au for further information

Morning and Afternoon Tea are provided. Lunch can be purchased at the venue.

Supporting Students with Sensory and Communication Issues – Presented by Thanh Nguyen and Abha Balram

Visuals and pictures are one of the most universal modes of communication. This workshop is an introduction to the types of visual supports available to support clients with Autism. It will also provide you with the strategies to begin implementing and catering the use of these specific to your child and/or student. Included in the workshop is also an opportunity to have a quick look at some high – tech Alternative and Augmentative Communication (AAC) Systems available.

This workshop will provide an overview of sensory processing and how sensory processing issues can affect children with autism. Strategies for addressing individual sensory needs, creating multisensory environments, and helping children maintain a 'just right' level of attention in the classroom will be discussed. We will also have some sensory items to try out which are used in therapy sessions and can be helpful additions to any classroom. Time will be allocated for Q and A.

Supporting Students with Anxiety and Behaviours of Concern – Presented by Myrna Dominguez and Craig Baird

This workshop is aimed at teachers, child care and out of school hours care educators, disability support workers, parents and carers. It is a beginner workshop and it will provide you with information about autism, anxiety and practical strategies to help understand the functions of behaviours and how to guide individuals positively at school, at home and the community. There will be time allocated for Q and A.

Get More Skills: Good Life Workshop

A workshop for people with disability, their families and carers.

Understanding your NDIS plan

Practise setting goals and speaking up

Take home tools to prepare for a good life



Smithfield Workshop – Wednesday 13 June

10am – 2.30pm

Smithfield RSL

Cnr Cumberland Hwy and Neville Street, Smithfield, NSW 2164

Register now! Limited spaces available!



1800 144 653



info@mychoicematters.org.au



www.mychoicematters.org.au

Workshops are fully accessible. We can provide support to ensure everyone can come. Lunch will be provided.

Find out more

www.mychoicematters.org.au